

Board of Supervisors of Southern University and Agricultural and Mechanical College

Role, Scope and Mission

Program Authorization: The Southern University System, as an administrative unit was created in 1974 by Article VIII, Section 7 of the Constitution of Louisiana (implemented by Act 313, as Title 17: 1851 - 1854 of the Louisiana Revised Statutes), which authorized the creation of the Board of Supervisors of Southern University and Agricultural and Mechanical College as a body corporate to supervise and manage the institutions, statewide agricultural programs, and other programs administered through its system. Its power, duties, responsibilities and related matters are set forth in Title 17: Section 3201, et seq. of Louisiana Revised Statutes.

Role, Scope, and Mission Statement: The Southern University System is comprised of the campuses under the supervision and management of the Board of Supervisors of Southern University and Agricultural and Mechanical College as follows: Southern University and Agricultural and Mechanical College, Southern University at New Orleans, Southern University at Shreveport, Southern University Law Center and Southern University Agricultural Research and Extension Center.

The Southern University Board of Supervisors shall exercise power necessary to supervise and manage the campuses of postsecondary education under its control, to include receipt and expenditure of all funds appropriated for the use of the board and the institutions under its jurisdiction in accordance with the Master Plan, set tuition and attendance fees for both residents and nonresidents, purchase/lease land and purchase/construct buildings (subject to approval of Regents), purchase equipment, maintain and improve facilities, employ and fix salaries of personnel, review and approve curricula, programs of study (subject to approval of Regents), award certificates and confer degrees and issue diplomas, adopt rules and regulations and perform such other functions necessary to the supervision and management of the university system it supervises.

The Southern University Board of Supervisors shall be integrally involved in the implementation and execution of actions necessary to achieve the goals and objectives of the Master Plan. It will be responsible for: (1) working cooperatively with the Board of Regents to assign specific responsibilities to each of the institutions for their respective roles in achieving the targets set for each objective of each goal, (2) insuring that each institution of its system actively participates and cooperates in fulfilling the charge of the Regional Coordinating Council(s) to which its system comply with all policies and directives of the Board of Regents, to include provisions of the Master Plan and policies on program approval and associated conditions, financial matters, inclusive of policies regarding administrative salaries, faculty pay guidelines, and other budgetary conditions, and in the area of physical facilities and related matters.

The goals of the Southern University System are:

1. To increase opportunities for student access and success.
2. To ensure quality and accountability.
3. To enhance services to communities and state.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

DEPARTMENT ID: 19A - Southern University Board of Supervisors
 AGENCY ID: 19A - 615 Southern University Board of Supervisors
 PROGRAM ID: Program A - Southern University Board of Supervisors

1. (KEY) To minimize the decrease in Fall headcount enrollment in Southern University System (SUS) institutions by 1.3% of baseline of 14,624 in Fall 2000 to 14,434 by Fall 2002.

Strategic Link: Objective I.1 Minimize the decrease in participation in Southern University System institutions by 1.8% of baseline of 14,624 in Fall 2000 to 14,361 by Fall 2005.

Louisiana: Vision 2020 Link: Objective 1.1 - To involve every citizen in the process of lifelong learning.

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Public Postsecondary Education*

Explanatory Note¹: The Southern University A&M College instituted admissions standards that begin Fall 2001. The full impact of the admission standards are not yet determined. However, the campus did experience a 300 student decrease when compared to the previous (Fall 2000) actual enrollment.

Explanatory Note²: Student headcount is a national standard used throughout postsecondary education. Typically, as in Louisiana, it reflects the enrollment as of the 14th class day in the fall semester (ninth class day for institutions on the quarter system).

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Total Fall headcount enrollment (system wide)	Not applicable ¹	14,624	Not applicable ¹	14,281 ²	14,434	14,434
K	Change in Fall headcount enrollment over Fall 2000 baseline year (system wide)	Not applicable ¹	(371)	Not applicable ¹	(343) ²	(190)	(190)
K	Percentage change in the Fall headcount enrollment over baseline year Fall 2000 headcount enrollment (system wide)	Not applicable ¹	-2.5%	Not applicable ¹	-2.3% ²	-1.3%	-1.3%

¹ These performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, they have no performance standards for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; SUS reports these are actual performance values for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - Southern University Board of Supervisors
 AGENCY ID: 19A - 615 Southern University Board of Supervisors
 PROGRAM ID: Program A - Southern University Board of Supervisors

2. (KEY) To minimize the decrease in minority Fall headcount enrollment in Southern University System institutions by 0.5% of baseline of 12,058 in Fall 2000 to 13,982 by Fall 2002.

Strategic Link: Objective I.2 Minimize the decrease in minority participation in Southern University institutions by 1.9% of baseline of 14058 in Fall, 2000 to 13787 by Fall 2005.

Louisiana: Vision 2020 Link: Objective 1.1 - To involve every citizen in the process of lifelong learning.

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Public Postsecondary Education*

Explanatory Note: The term Minority includes all racial categories with the exception of White Non-Hispanic. The racial categories are defined by the United States Department of Education and include the following: Asian or Pacific Islander, American Indian or Alaskan Native, Black Non-Hispanic, Hispanic and Others/Race unknown.

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Total minority Fall headcount enrollment system wide	Not applicable ¹	14,058	Not applicable ¹	13,506 ²	13,982	13,982
K	Change minority Fall headcount enrollment in SUS institutions	Not applicable ¹	359	Not applicable ¹	(552) ²	(76)	(76)
K	Percentage change from Fall 2000 minority Fall headcount enrollment system wide baseline year in SUS institutions	Not applicable ¹	2.5%	Not applicable ¹	-3.9% ²	-0.5%	-0.5%

¹ These performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, they have no performance standards for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; SUS reports these are actual performance values for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - Southern University Board of Supervisors
 AGENCY ID: 19A - 615 Southern University Board of Supervisors
 PROGRAM ID: Program A - Southern University Board of Supervisors

3. (KEY) To increase the percentage of first-time, full-time entering freshman at Southern University System institutions retained to the second year in public postsecondary education system 0.5% over the baseline retention rate 56.3% in Fall 2000 to 56.8% by Fall 2002.

Strategic Link: Objective I.3: Increase the percentage of first-time, full-time entering freshmen retained to the second year at Southern University System (SUS) institutions 5 percentage point over baseline retention rate of 56.3% in Fall, 2000 to 61.3% by Fall 2005.

Louisiana: Vision 2020 Link: Objective 1.6.3 - Percentage of Louisiana residents who have graduated from a four-year college or university. Objective I.6.4 - Percentage of residents who have graduated from a two-year technical or community college.

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Public Postsecondary Education*

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES				
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003
S	Number of first-time, full-time freshman retained to second year (system wide)	Not applicable ¹	1,055	Not applicable ¹	1356 ²	1,070
K	Retention rate first-time, full-time entering freshman to second year (system wide)	Not applicable ¹	56.3%	Not applicable ¹	55.9% ²	56.8%
K	Percentage point difference in retention of first-time, full-time entering freshman to second year (from Fall 2000 baseline year) (system wide)	Not applicable ¹	-4.4%	Not applicable ¹	-0.4% ²	0.5%

¹ These performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, they have no performance standards for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; SU System reports these are actual performance values for these performance indicators during FY 2001-2002.

³ Although this measure shows a negative direction, it is not reflective of the actual increase in retained first-time, full-time freshman. This number is calculated from the actual entering class size which changes yearly. Therefore, although a negative percentage change is shown, it is anticipated that 301 more first-time, full-time freshman will be retained.

DEPARTMENT ID: 19A - Southern University Board of Supervisors
 AGENCY ID: 19A - 615 Southern University Board of Supervisors
 PROGRAM ID: Program A - Southern University Board of Supervisors

4. (KEY) To increase the three/six year graduation rates (three year for SUSLA and six-year for SUBR and SUNO) in Southern University System institutions 1.2% over baseline year rate of 12.5% in Fall 2000 to 13.7% in Fall 2002.

Strategic Link: Objective I.4: To increase the three/six year graduation rates in SUS institutions 4.3 percentage points over baseline year rate of 14.9% in Fall 2000 to 19.2% by Fall 2005.

Louisiana: Vision 2020 Link: Objective 1.6.3 - Percentage of Louisiana residents who have graduated from a four-year college or university. Objective I.6.4 - Percentage of residents who have graduated from a two-year technical or community college.

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Public Postsecondary Education*

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Number of first-time, full-time entering freshmen graduating within three/six years (system wide)	Not applicable ¹	479	Not applicable ¹	Not applicable	499	499
S	Percentage of first-time, full-time entering freshmen graduating within three/six years (system wide)	Not applicable ¹	12.5%	Not applicable ¹	Not applicable	13.7%	13.7%
K	Percentage point difference in six-year graduation rate from 2000 baseline year (system wide)	Not applicable ¹	0.9%	Not applicable ¹	Not applicable	1.2%	1.2%

¹ These performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, they have no performance standards for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; SUS reports these are projected performance values for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - Southern University Board of Supervisors
 AGENCY ID: 19A - 615 Southern University Board of Supervisors
 PROGRAM ID: Program A - Southern University Board of Supervisors

5. (KEY) To attain 100% accreditation of "mandatory" programs during FY 2002-2003.

Strategic Link: Objective II.1: To attain 100% accreditation of "mandatory" programs by 2005.

Louisiana: Vision 2020 Link: Objective 1.8 - To improve the efficiency and accountability of governmental agencies

Children's Cabinet Link: Not applicable

Other Link(s): *Master Plan for Public Postsecondary Education*

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Number of programs for which accreditation is required by the Board of Regents that have accreditation	Not applicable ¹	32	Not applicable ¹	Not applicable	50	50
K	Percentage of mandatory programs accredited	Not applicable ¹	63.3%	Not applicable ¹	Not applicable	100%	100%

¹ These performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, they have no performance standards for FY 2000-2001 and FY 2001-2002.

DEPARTMENT ID: 19A - Southern University Board of Supervisors
 AGENCY ID: 19A - 615 Southern University Board of Supervisors
 PROGRAM ID: Program A - Southern University Board of Supervisors

6. (KEY) To increase the number of students earning associate and baccalaureate degrees in education at all Southern University System institutions by 3.5% over baseline of 173 for Fall 2000 to 179 for FY 2002-2003.

Strategic Link: Objective III.1: Increase the number of students earning associate and baccalaureate degrees in education at all Southern University System institutions by 3.5% over baseline of 173 for Fall 2000 to 179 for Fall 2005.

Louisiana: Vision 2020 Link: Objective 1.2 - To raise levels of language and computational competencies by high school graduates.

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Number of students earning associate and baccalaureate degrees in education *	Not applicable ¹	179	Not applicable ¹	179 ²	179 ³	179 ³
S	Change in the number of students earning associate and baccalaureate degrees in education	Not applicable ¹	(39)	Not applicable ¹	0 ²	6	6
K	Percentage change in the number of students earning associate and baccalaureate degrees in education	Not applicable ¹	-18.4%	Not applicable ¹	0.0% ²	3.5%	3.5%

¹ These performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, they have no performance standards for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; SU System reports these are projected performance values for these performance indicators during FY 2001-2002.

³ The Southern University Systems notes, "By 2002-2003, SUNO officials project College of Education baccalaureate attainment rates to decline by 45% of the reported completers identified for FY 1999-2000. Recognizing this circumstance, the FY 1999-2000 baseline number of SUNO's five-year strategic plan was revised to reflect a performance base of 46. As such the Southern University System baseline was also revised to reflect a performance base of 173 for FY 2000-2001. As a result, numbers listed in the Continuation and Recommended Budget Level categories suggest a 3.5% growth over the revised FY2000-2001.

DEPARTMENT ID: 19A - Southern University Board of Supervisors
 AGENCY ID: 19A - 615 Southern University Board of Supervisors
 PROGRAM ID: Program A - Southern University Board of Supervisors

Explanatory Note: Unless otherwise indicated, the Board of Regents provided the general performance information (GPI), endnotes and source documentation.

GENERAL PERFORMANCE INFORMATION: SOUTHERN UNIVERSITY BOARD OF SUPERVISORS						
PERFORMANCE INDICATOR	ACTUAL FY 1996-97	ACTUAL FY 1997-98	ACTUAL FY 1998-99	ACTUAL FY 1999-00	ACTUAL FY 2000-01	ACTUAL FY 2001-02
Systemwide Student Headcount Enrollment	15,774	15,214	15,005	14,458	14,632	14,281
Percentage that are Louisiana Residents	84.3	85.3	86.4	87.7	88.9	88.8
Systemwide Degrees/awards conferred	2,110	2,223	2,102	2,271	2,169	Not available ¹
Percentage that are Louisiana Residents	82.7	84.4	83.5	82	84.8	Not available ¹
Systemwide graduates (Associate's degree)	154	188	169	227	199	Not available ¹
Percentage that are Louisiana Residents	94.8	95.2	98.2	95.6	97.0	Not available ¹
Systemwide graduates (Bachelor's degree)	1,450	1,558	1,436	1,510	1,444	Not available ¹
Percentage that are Louisiana Residents	80.3	82	81.8	79.9	84.2	Not available ¹
Systemwide graduates (Master's degree)	392	363	384	417	432	Not available ¹
Percentage that are Louisiana Residents	87.2	87.6	82	79.9	81.7	Not available ¹
Systemwide graduates (Doctoral degree)	1	2	2	2	4	Not available ¹
Percentage that are Louisiana Residents	0	50	50	0	25	Not available ¹
Systemwide graduates (Law degree)	99	103	98	93	80	Not available ¹
Percentage that are Louisiana Residents	79.8	89.3	87.8	90.3	83.7	Not available ¹
Systemwide graduates (Education)	228	241	212	203	164	Not available ¹
Percentage that are Louisiana Residents	91.2	90	86.3	85.2	92.1	Not available ¹
Systemwide graduates (Nursing)	88	82	82	71	62	Not available ¹
Percentage that are Louisiana Residents	87.5	93.9	86.6	88.7	85.5	Not available ¹
Systemwide TOPS recipients	Not applicable ²	Not applicable ²	557	618	645	676
Systemwide Distance Learning Courses	Not available ³	Not available ³	Not available ³	5	19	19

¹ Data available August 2002.

² The Office of Student Financial Assistance provided data on the number of TOP recipients to the Board of Regents. No data are reported in the years marked "Not Applicable" because TOPS was implemented in 1997.

³ Electronic learning (distance learning) refers to technology-mediated instruction for students located at a site or sites remote from the instructor. Electronic learning includes both synchronous (real-time) and asynchronous (time-delayed) activities. The number of distance learning courses includes all courses offered through electronic delivery systems. These would include but not be limited to the use of compressed video, satellite, Internet, videocassette, and audiographics. Each course counts once, regardless of how many sites receive the course. The number reflects the courses that were offered during the fall term. No data collected in the years marked "Not Available".